



***Barriers to learning
The Non-verbal
behavioural
indicators***

- *children with disorders*

***Afternoon workshop
for educators***

Registration 12:30
Workshop 13:00- 16:30
Presented nationally

Presented by: Ian Ferreira - Ian has worked in the school environment as a school counsellor for the past 6 years; prior to that he worked as a counsellor at Child Line Port Elizabeth. He served in the South African Police Service as a detective in the SA Narcotic Bureau for 13 years. He has an extensive study and research career and holds various degrees and diplomas; a BA Honours in Therapy, BA Honours in Psychology and he is currently conducting research at Nelson Mandela Metro University in MA Psychology: Research. He presents workshops and lectures in Nonverbal Behavioural Analysis, CCTV Crime Signal training and Conflict Management. Ian acts as guest lecturer and speaker on many occasions at Nelson Mandela Bay University and Midrand Graduation Institute (Cti) Port Elizabeth.

Body language and disorders in the classroom

"I didn't learn to read until I was almost 14 years old. Reading out loud for me was a nightmare because I would mispronounce words or reconstruct things that weren't even there. That's when one of my teachers discovered I had a learning disability called dyslexia. Once I got help, I read very well!" – Anonyms

The following disorders will be covered:

ADHD

Visual & auditory
impairments

Conduct
disorder

Dyslexia &
dyscalculia

Oppositional
defiance

Major depressive &
anxiety disorders

Introduction

The early identification of Non-verbal Behaviour that could indicate barriers to learning disorders is becoming more and more crucial. The school environment is very demanding of teachers to recognise barriers to learning, and provide definite referral guidelines in aid of the learner.

The focus of this workshop is not to provide the teacher with a diagnostic tool, but to ensure that the interpretation of a learner's non-verbal behaviour falls within the spectrum of barriers to learning symptoms.

Training in the Non-verbal Behavioural Indicators to barriers to learning will equip the classroom teacher with the ability to differentiate between a child's behaviour as misbehaviour compared to non-verbal behaviour that indicates a barrier to learning disorder.

Early identification is the focus, which will minimise the frustration that normally arise between a teacher and a child in the presence of barriers to learning difficulties.

The Workshop

The purpose of the workshop is to:

1. Assist educators with their own non-verbal behaviour as to avoid conflict with a child who has a disorder.
2. Enable educators to utilise non-verbal behaviour observation to defuse tension in the classroom between learners
3. Provide the teacher with the knowledge of Non-verbal behaviour indicating an issue of the possible existence of barriers to learning disorders.
4. A clear Nonverbal list of specific behavioural indicators linked to learning difficulties.
5. To help the teacher recognise the Non-verbal behaviour enabling early identification of possible barriers to learning.
6. An overview of basic principles in Non-verbal behavioural Analysis and baseline identification methods for anomalies.

The workshop will cover the following Non-verbal Indicators to Barriers to learning, being experienced at present as the most common:

- ADD – Attention Deficit Disorder
- Specific Learning Disorder: Dyslexia and Dyscalculia.
- Autism spectrum disorders
- Sensory and physical impairments: Visual and auditory impairments
- Mood and related disorders: Major depressive and anxiety disorders
- Disruptive, impulse-control and conduct disorders: Oppositional Defiance Disorder and Conduct Disorder

Added to the non-verbal indicators to the mentioned barriers to learning, the workshop will review a systematic strategy in non-verbal behavioural analysis for indicators to barriers to learning. How do we go about identifying these behavioural signals and what type of baseline methods do we put in place?

Breaking the news to parents, dealing with the first identification of the assumed behavioural problem, by establishing the facts first before alerting the school, parents or referral of a child.

How do I as a teacher react to the observed behaviour and how can I be sure this behaviour is not linked to solely misbehaving on the part of the child.

A comprehensive and holistic workshop in identifying, coping and handling non-verbal indicators to barriers to learning.

Time: 12:30 – registration / 13:00 – 16:30 – workshop

Cost of the workshop:

R 398.00 per delegate – please note that due to the interactive nature of this workshop, numbers attending this workshop **will be limited – bookings will be treated on a first come first serve basis**

Delegates will receive:

- A certificate – **SACE CPTD allocation / Type 3 / 10 points / Leadership and management**
- Manual and either an Afrikaans or English CD ROM with course material
- Refreshments

Dates and venues on the attached booking form.

BOOKING FORM – 12:30 REGISTRATION - 13:00 -16:30

BARRIERS TO LEARNING – THE NON -VERBAL BEHAVIOURAL INDICATORS

Name of school/organisation: _____ Contact Person: _____

Tel: _____ Fax _____

Email: _____ Address: _____

<u>Date/2017</u>	<u>Venue</u>	<u>Address</u>	<u>Workshop attending</u>
31 January	Lowveld High school	1 Figtree street Nelspruit	
20 February	Maragon school (JHB)	Cnr Peter & Kuilstok road Ruimsig	
21 February	Northridge primary (PTA)	Cnr Braam Pretorius & Carlo str	
22 February	Eastleigh primary	1 Central Ave Eastleigh (East Rand)	
28 February	Paarl School Brackenfell	Rogland str Brackenfell (CT)	
1 March	Groote Schuur High	76 Palmyra Road Newlands (CT)	
16 March	Greenwood primary	Park Drive Central (PE)	
15 March	Clarendon girls High	Union Avenue Selborne East London	
28 March	Rynfield primary (Benoni)	Cnr Malherbe & O'Reilly Merry str Rynfield	
29 March	Waterkloof primary	306 Milner street Waterkloof (PTA)	
30 March	Redhill High school	20 Summit Rd Morningside Sandton	
9 May	Crawford College La Lucia	79 Armstrong Avenue La Lucia	
10 May	Pinetown senior primary	Cnr school road & Pinetown Church lane str	
7 June	Grey College SS	Jock Meiring str Bloemfontein	

Delegates attending

These names are required for certificate purposes: Please note that we will not be held responsible for spelling errors made on this form – if more delegates are attending please duplicate this page.

1. _____ 2. _____

3. _____ 4. _____

Amount per delegate R 398.00 = Total: _____

Payment:

All **payments** are to be paid in **advance** to secure your booking/please use your **schools name** as reference

Fax/e-mail this booking form and payment advice to:

086 6967807 /031 5726081 /admin@rapewise.co.za

Payment can be made via EFT to: Name: Rape Wise Bank: ABSA Branch code: 632005

Account Number: 406 497 6342

For more details, please contact 031 5726690/083 3308535