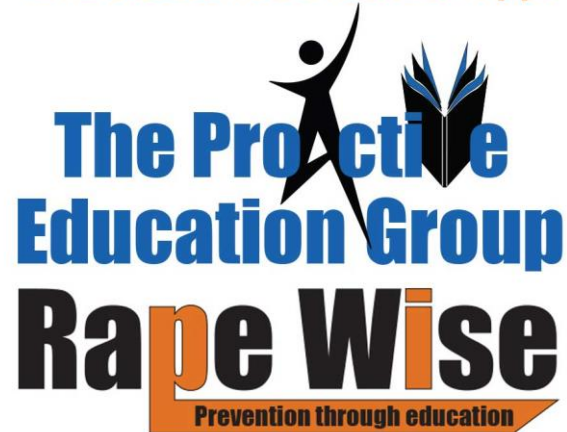


The Proactive Education School Governance, Learner Protection and Academic Disorder App.



---At only R295 per user and a 50% renewal fee per year thereafter---

We at the Proactive Education Group are thrilled to introduce our schools to a world first. Our new Online App using market leading international software applications, will enable you as our client, to have instant access, in real time, to documents, templates, emergency protocols and procedures, reporting forms, reporting requirements and a host of information when dealing with barriers to learning in the classroom.

Most schools operate a manual filing system when it comes to their Codes of Conduct, disciplinary procedures, emergency protocol and procedures

etc. When an emergency happens, information cannot be found, files have been stolen, protocols are locked in the office, vital information about the search for drugs and testing is not available on school tour, HERE IS THE SOLUTION.

Our instant app

- Is available 24 hrs a day, after hours and even during school holidays
- Cannot be stolen or removed from the school office
- Does not take space on mobile phones and is largely device independent.
- Needs a 3G, wireless or LAN connection and is developed with ease of access in mind.
- Registered users can log into the app from anywhere in the world and from any device with an internet connection.
- The app provides ease of access to important information, making it possible to reach critical information quickly, even on small devices.
- Documents can be printed straight from the app as long as the user has got printing enabled for the device (your IT support will easily set this up for you).
- Changes to important information contained in the app can be rapidly changed as required and users will always have the most up to date information at their fingertips.

Platform 1 - Learner Discipline

An essential platform for management, educators, disciplinarians and psychological support staff

One of the key elements that affect the health of the school's environment is the issue of managing learner behaviour through the disciplinary processes of a school. Management, educators and other staff are dealing with problematic behaviour from the learners on a daily basis.

We live in a time where there appears to be a real decline in the area of discipline in general. The result of this decline is seen and felt by educators and school management who deal with the learner. Learners are lacking some basic character elements, such as a good work ethic, taking responsibility for their actions, self-control, open disrespect, defiance to name a few.

There are many factors that contribute to this, such as family life, rights based thinking without responsibility, exposure to violence, learners influence on one another, poverty and/or wealth, conduct of our countries leaders and learners' developmental difficulties. This level of the App is designed to address the daily difficulties that management, educators and support staff face when dealing with learners' problematic behaviour.

This section of the App provides educators and managers with the essential tools to be able to:

- Set up an effective disciplinary system that is legally compliant with all current legislation
- Provide teachers with alternative forms of discipline in the classroom
- Manage an effective disciplinary process from charging a learner to overseeing a disciplinary hearing and managing the appeals process
- Have instant access to all notices and required legal documentation

Discipline (Content)

- Disciplinary system
- Annexures and punitive measures
- Conducting a disciplinary hearing Independent schools
- Conducting a disciplinary hearing government schools
- Code of Conduct handbook
- Discipline in the classroom

Platform 2 - School Management

As a manager in the school environment it is vital that you have the correct policies and management tools in place to manage both your staff as well as your learners in your school. Heads of schools are challenged with new situations each day and are seldom equipped to deal with these challenges.

Schools have had to resort to:

- Placing CCTV cameras on the school premises
- Writing and developing policies on discrimination and racism
- Dealing with issues of teachers rights
- Dealing with teachers who physically and sexually abuse learners
- Dealing with issues of sexual harassment

This section of the App will provide you with the support documentation and management tools that will enable you as a manager to be effective when dealing with serious issues on a daily basis.

Management (Content)

- The rights and responsibilities of school principals, educators and learners
- School governing bodies
- Media permission form
- CCTV system code of conduct
- Racism policy
- Policy on the transportation of learners

- HIV – The rights of learners and educators
- Policy on dealing with the death of a learner or educator
- Prevention of educator burnout
- The Education rights of refugees, asylum seekers and migrants in South Africa
- The Protection from harassment act – protecting learners and staff against bullying, harassment and sexual harassment
- J 037 Form 1 harassment act
- J 059 Form 2 Application for protection
- Policy on sexual harassment – sexual assault by an educator
- Discrimination and sexual harassment policy for learners

Platform 3 - Learner Protection and Safety

The Constitution of South Africa has a chapter devoted to the Bill of Rights. Section 28(d) of the constitution refers specifically to the rights of children and states “every child has the right to be protected from maltreatment, neglect, abuse and degradation.

This platform of the App is based on a broad understanding of Learner Protection from both intentional and unintentional harm within the school environment. It includes information on deliberate abuse (physical psychological and sexual), neglect (physical and psychological) and from accidents related to the physical environment and inadequate staff supervision in the school.

Management and support staff are often faced with a learner emergency, this section acts as a quick reference guide when making decisions as to the obligations to report, the correct procedure to follow and the best interests of the child.

Learner protection and safety(Content)

- The prevention, identification and case management of sexual offences and child abuse in the education environment handbook
- Protocol and procedure of an abused and neglected learner

- Sexual offences amendment act and reporting
- The law and sexual violence at schools
- Management of a Rape Survivor at a trauma facility
- Form 22
- Protocol and guidelines of a pregnant learner
- Drug search, seizing and testing
- Use of steroids
- Cyber safety policy
- The development of a strategy and policy on the prevention and management of bullying
- Developing a school safety plan
- Prohibition of initiation practices
- Swimming pool policy and safety rules
- Policy on communicable diseases

Platform 4 – Academic Support

Assisting Educators and Support Professionals to deal with Barriers to Learning in the school environment.

Early identification, referral and classroom management of disorders and barriers to learning.

The school environment is very demanding of teachers. More and more learners are being diagnosed with disorders which can cause barriers to learning. These need to be managed by the teacher in the classroom. Often, teachers do not know what the symptoms of the various disorders are and therefore interpret the child’s behaviour as misbehaviour which leads to disciplining the child. This can be very frustrating for the child, teacher and the parent.

The purpose of this section of the App is to:

- Help teachers to understand the nature and symptoms of disorders
- Help teachers to identify possible barriers to learning
- Provide tips on how to manage these in the classroom
- Assist with early identification and intervention
- Assist when dealing with parents and making the appropriate referral

Academic support and disorders in the classroom (Content)

Chapter 1 – Identifying the Symptoms of Disorders, Referring to the Right Professional and Management in the Classroom

- Referring to the right professional
- Understanding the effects of scheduled medication for chronic illnesses and the management of the symptoms in the classroom.

Chapter 2 – Neurodevelopmental Disorders

- Section A – Intellectual Disorders
- Section B – Communication Disorders
- Section C – Autism Spectrum Disorders
- Section D – Attention Deficit/Hyperactivity Disorder
- Section E – Specific Learning Disorder
- Section F – Tic Disorders
- Section G – Motor Disorder

Chapter 3 – Mood and Related Disorders

- Section A – Bipolar Disorder
- Section B – Bipolar Depression
- Section C – Depressive Disorders
- Section D – Anxiety Disorders
- Section E – Obsessive Compulsive Disorder
- Section F – Body Dysmorphic Disorder
- Section G – Eating Disorders

- Section H – Hair Pulling and Skin Pulling
- Section I – Trauma and Stressor Related Disorders

Chapter 4 – Disruptive, Impulse-Control and Conduct Disorders

- Section A – Oppositional Defiance Disorder
- Section B – Intermittent Explosive Disorder
- Section C – Conduct Disorder

Chapter 5 – Other Disorders

- Section A – Stimulant-Related Disorders (Drug and Alcohol)
- Section B – Neurocognitive Disorder Due to HIV
- Section C – Relational Problems (Parents and Siblings)
- Section D – Abuse and Neglect

Chapter 6 – Sensory and Physical Impairments

- Section A – Visual Impairments
- Section B – Auditory Impairments
- Section C – Sensory Integration
- Section D – Paraplegia
- Section E – Cerebral Palsy
- Section F – Down’s Syndrome
- Section G – Albinism
- Section H – Epilepsy
- Section I – Emotional Barriers to Learning

Chapter 7 – Resources
Amendments Log
Applying for a Concessions

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